



Ohio School Counselor Accountability Report

(OSCAR)

*A Continuous Improvement and Advocacy Tool sponsored by
the Ohio School Counseling Association*



Worthingway Middle School

6625 Guyer Street Worthington, Ohio 43085 • (614) 450-4300 • Worthington.k12.oh.us

Worthington City Schools • Grades 6—8 • Enrollment: 633 • Principal Nathan Kellenberger

Principal's Message

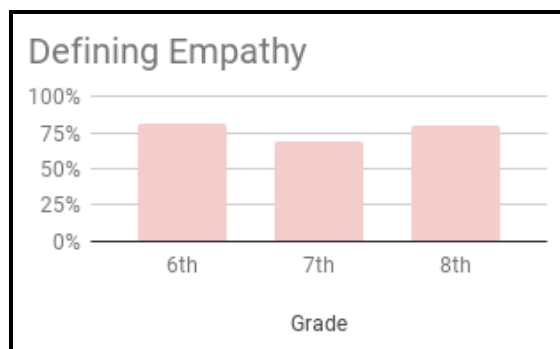
In Worthington Schools, the first and last expectation for all staff members is to be kind to kids. Worthingway Middle School's culture embodies that empathy and kindness for all of our students, and it helps us to accomplish our mission of empowering a community of learners who will change the world. Even in this time of Covid-19 related closures, our kids come first. Our positive, kid-centered culture is evident in our interactions with students, and has expanded in part through the role of the Student Support Personnel Team (SSPT) in our school. Through various programming led by our SSPT, such as our mentorship program, our staff works tirelessly toward the goal of every student having at least one trusted adult who they know cares about them and believes in them. This is even more critical as we connect to kids across a digital platform remotely. Additionally, the School Counseling Program, backed by our administration, endeavors to support all students across academic, career, personal, and social development. As we continue to grow as a school community, we will work to continue to build empathy in our student body, as well as make our school a place where students know and feel that they belong. We are grateful to partner with students, staff, parents, and community partners who support these efforts to improve academic success in a safe, empathetic environment. We look forward to when we will be reunited again at Worthingway. (*OSC Standard 1.4*).

Professional School Counselor Statement

Worthingway's School Counseling team currently includes one full time licensed professional school counselor and one full time mental health specialist. The school counselor has a master's degree in School Counseling, eight years of experience, and is a member of the American School Counseling Association as well as the Ohio School Counseling Association. The mental health specialist has twenty nine years of experience, and has served as the Mental Health Team Leader in Worthington Schools for 15 years and counting. She is a Level 1 Trauma Informed Certified social worker, and she is a member of OSSWA. Additionally, Worthingway is proud to host and help train one school counseling intern in the 2nd year of their masters program and one school counseling practicum student in the first year of their masters program. Together, the team works to enact the school and district missions, in alignment with the American School Counselor Association's National Model.

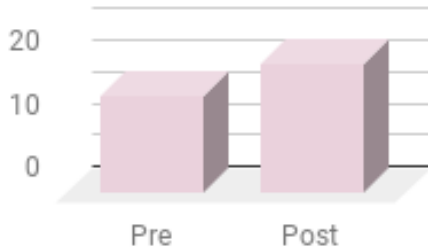
The mission of the Worthingway's School Counseling Program is to prepare every student academically, socially, and emotionally for present and future challenges. The counseling team works to advocate for students in collaborative partnerships with students, educators, families, and community members to empower students to reach their highest level as productive members of society. The counseling team serves students directly via individual counseling, group counseling, academic mentoring and monitoring, classroom guidance lessons based on the American School Counseling Association's National Model, as well as by providing resources on various topics. Additionally, the counseling team partners with parents, families, outside counselors and therapists, and the SSPT by sharing community resource information, working together on academic plans, and consulting with specific student questions or concerns (*OSC Standard 3.1*).

School Climate and Safety



Worthingway takes the school climate and safety of every student very seriously. The SSPT and the Building Culture Committee regularly communicate with the administration if any concerns arise, and consult and review the school safety plan as needed. As we have focused the past few years on building a positive, inclusive, and empathetic environment, we have seen growth in student empathy towards their peers. Following a classroom guidance lesson on empathy, 77% of all students could successfully define empathy; 81% of 6th graders, 69% of 7th graders, and 80% of 8th graders respectively. We believe this is a great starting place in helping students empathize with each other: understanding what that actually means. This classroom guidance lesson served as only one part of our school-wide initiative to build empathy and a sense of belonging. We hope to continue and improve upon this school-wide initiative to continue to build a safe and kind school environment for our students (*OSC Standard 5.2*).

Student Domain Outcomes



Academic Domain

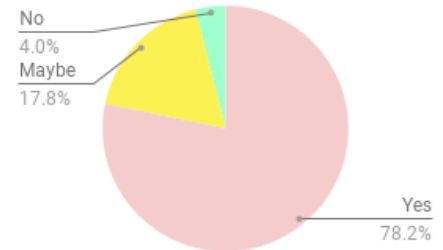
ASCA Standard A:A1.5—Students will identify attitudes and behaviors that lead to successful learning.

Fifteen 7th grade students participated in a Homework, Organization, and Planning Skills Group. The group met weekly for 8 weeks. At the onset and then again in the final session, students rated their executive function skills where 0 meant no skills and 24 meant the highest skill level possible. Across the 8 weeks, student self-ratings in executive function grew an average of 5.12 points.

Career Domain

ASCA Standard CA 1:2—Students will apply decision-making skills to career planning, course selection, and career transition.

Following high school registration, we noticed that students did not register for honors courses that teachers believed them to be capable of in 49 separate instances. Each student that initially opted out of an honors level class was met with, and students were made aware of each of their teacher's recommendations. Following those conversations, only 35 honors classes had been opted out of. Students added a total of 14 honors classes after our conversations.



Personal Social Domain

ASCA Standard PS:A1.7—Students will recognize personal boundaries, rights, and privacy needs.

8th grade students received a lesson on teen dating violence, based on our district's middle school curriculum. Students learned about warning signs of unhealthy relationships, as well as characteristics of healthy relationships. Following the lesson, 96% of students felt that "yes" or "maybe" they could identify warning signs of teen dating violence.

Teaching classroom guidance lessons, as well as leading school counseling groups, are a school counselor's responsibility under the Ohio School Counselor Standard 2: *School counselors develop a curriculum, offer individual student planning and deliver responsive services in order to assist students in developing and applying knowledge, skills and mindsets for academic, career and social/emotional development.*

Student Support Personnel Team

Team Member	Education	Experience
Principal	Masters	23 years
Dean of Students	Masters	44 years
School Counselor	Masters	8 years
School Counseling Intern	Bachelors	N/A
Mental Health Specialist	Masters	25 years
School Psychologist	Masters	14 years
Administrative Assistants (2)	Bachelors (2)	23 years total

All of the members of Worthingway's SSPT are highly educated and experienced. With a focus on the whole child, our SSPT is committed to creating a safe and successful learning environment to increase academic achievement, career development, and social competencies of all students. Worthingway's School Counseling Program develops and implements support systems to meet the varying needs of our students. During this unprecedented time of Covid-19, our teamwork has been critical in our endeavor to serve and support all students. Our team members belong to various organizations based on their areas of expertise, including the Ohio School Counseling Association and the American School Counseling Association. These memberships provide professional development opportunities for our staff to continue growing in each of our fields.

Community Partnerships & Resources

Community programs and partnerships are critical to our success as a school community. Worthingway is grateful for our wonderful partnerships in the community and beyond. Our school works closely with the following community groups, agencies, and organizations:

If you are interested in getting involved with us, please reach out to Natalie Fei at nfei@wscloud.org or 614-450-4300.

Academic	Career	Personal/Social
American School Counselors Assoc.	Delaware Area Career Center	Buckeye Ranch
Ohio School Counselors Assoc.	Ohio Means Jobs	Dublin Rotary
Project MORE	The Ohio State University	North Community Counseling
Worthingway Parent Teacher Assoc.	Thomas Worthington HS	Worthington Bridges
Worthingway School Mentors		Worthington Food Pantry
Worthington Education Assoc.		Worthington Police
Worthington Libraries		Worthington Presbyterian Church